

§ 15497. Local Control and Accountability Plan and Annual Update Template.

**Introduction:**

**LEA:** Roseville Joint Union High School District **Contact (Name, Title, Email, Phone Number):** Mr. Ron Severson, Superintendent, rseverson@rjuhsd.us, (916) 786-2051 **LCAP Year:** 2014-2015

**Local Control and Accountability Plan and Annual Update Template**

*Vision and Purpose*

*The Roseville Joint Union High School District is committed to preparing every student to be college/career ready when they leave our schools. Over the past eight years, the district has experienced tremendous improvement in student performance on almost every type of assessment. An emphasis on college readiness has resulted in unparalleled growth in the numbers of students taking Advanced Placement and International Baccalaureate coursework and significant improvement in the numbers of students who graduate meeting the entrance requirements for the State University system. The development of career pathways and the implementation of Project Lead the Way have enhanced the career-technical training our students receive.*

*However, there is still much work to be done. Some of our students, especially those who are economically disadvantaged, are not achieving at the same levels as their peers. A three year effort to totally revamp of our English Learner Program has improved service and improved student performance, but significant gaps still exist there as well.*

*The purpose of this plan is to raise the level of performance for all of our students. The goal is for every student to be able to compete at their highest ability level, regardless of the other circumstances in their lives. For some of our students, this means being competitive for admission to the best colleges and universities in the nation. For some challenged students, this means having a solid high school education, a diploma and the training to be successful in a competitive job market. But, for most students in the district, this means that they will have completed a rigorous college/career prep education, so that a wide array of choices are available to them as they move on from high school.*

*This plan will enable the district to continue to provide safe, supportive learning environments. It will expand the use of technology to enhance learning and will expand the time frame school facilities are open and increase the opportunities for support available to students. The plan provides a more concerted effort to reach out and to build relationships with families who have not been well connected to their students' school. The plan also includes more aggressive strategies to close the achievement gap in preparation for college, especially for students who are English Language learners, students who are economically disadvantaged and for foster youth. Finally, the plan includes significant support for the professional development of our teachers as we make some major transitions in the way we approach instruction and assessment.*

*The three year LCAP plan will undoubtedly be modified each year as we review progress and consider the impact of new strategies, new programs and new ideas. Our stakeholders have been involved in the construction of the plan and will continue to provide feedback and oversight as we move forward as a district.*

*The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

**Guiding Questions:**

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>Stakeholders have been engaged in many ways across RJUHSD to develop, review, and support the implementation of the LCAP in our community. There have been initial input sessions, a second and third review of the plan with all of the stakeholders mentioned below.</p>	
<p>February and March 2014: To start the process, an online survey was created and communicated to over 10,000 homes in English, Spanish and Russian as applicable through School Messenger, and the entire RJUHSD staff including all certificated, classified and administrators working in the district. The Roseville Adult School students were included in an input meeting held on March 4, 2014. Court appointed special advocates, social workers of foster youth, and other organizations representing foster youth (Unity Care) were asked to give input through the initial online survey. An email was sent to the Directors of each organization and they were asked to forward the information to their internal network of CASAs, social workers, and transition workers which work with high school age foster youth.</p>	<p>Parents, students, and employees were able to give initial input to the 8 priority areas. Six themes were identified by the initial input from parents, students, community members, employees, administrators and other interested groups. The 6 themes were:</p> <ol style="list-style-type: none"> <li>1. Expand our reach: Improve communication with families through on ground outreach and the use of technology, improved translations services, provide support and build relationships.</li> <li>2. Access to technology: Provide technology in classrooms to make learning more engaging and make it easier for families to access technology and online programs which the district uses.</li> <li>3. Expand our hours: Provide support to students outside of the school day and give better access to school resources for parents outside of work</li> <li>4. More preparation for college: Encourage students to go to college and communicate better the expectations for being college ready. Inform the parents about the processes and steps for college.</li> </ol>

Involvement Process	Impact on LCAP
	<p>5. Better preparation for careers: Provide more training in job and life skills to students and increase the number of high quality career pathways for students to take</p> <p>6. Teachers need training and support: Provide teacher training in the effective use of technology in the classroom by students, implementation of Common Core strategies, strategies to teach integrated math, and revise curriculum to be more relevant to "real world" situations.</p>
<p>On February 25 and 26, 2014: There were special presentations to the Board, the Classified Bargaining Group (CSEA), and the Certificated Bargaining Group (RSEA). On February 6, 2014: All district counselors and Intervention Counselors/English Learner Specialists were presented with the 8 priorities.</p>	<p>Special stakeholder groups were solicited for more feedback to the LCAP. During these meetings, the feedback solicited included: Certificated staff had input around lowering class sizes in intervention classes and professional development to support the work with the common core. Classified staff asked to increase the numbers of custodians and maintenance staff (basic services), increase bus routes and bus drivers (better attendance), increase administrative assistant staff (communication and culture) and others. We met with the president and Union rep and had a great discussion about the base grant for LCFF and this money. Counselors and English Learner Specialists asked to have help with their caseload and lowering the sizes of them.</p>
<p>March 10, 2014: Additional engagement of stakeholders include presenting the LCAP in Spanish to our Spanish speaking families, DELAC and Parent to Parent/DAC.</p>	<p>Parents and community members were able to understand what the LCAP is and give input in their native language with the assistance of an interpreter.</p>
<p>March 13, 2014: Parent/Student Forum which was advertised across the district to families to attend and give input in person. Parents were notified using School Messenger (auto dialer), posted on the district and school websites, and flyers were handed out at ELAC, DELAC, P2P/DAC. 70 participants from across the district representing a diverse group of families attended and were able to give further input to the 8 priorities. This forum included parents who were English and non-English speaking. Interpreters and translations were available as well as transportation.</p>	<p>Parents and students were able to get more clarification on the LCAP and give input to the 8 priorities.</p>
<p>During March and April 2014: After the initial input meetings, all school principals were able to present to their staff through a monthly faculty meeting on the 6 themes</p>	<p>School staff were informed further of the LCAP and the 6 themes.</p>
<p>April 7, 2014: A Parent Advisory Committee (PAC) represented by parents across the district were invited to give further input to the 6 themes. During this meeting parents were in small groups and discussions were held about each of the themes with district staff and LCAP writing team. Parents included were English and non-English speaking, Interpreters and translations were available.</p>	<p>The PAC gave district staff feedback about the initial input from all stakeholder groups and gave more suggestions for each of the six themes through discussion and note taking. As a result of the discussion by the three breakout groups, college visits was added to the LCAP as an action item.</p>
<p>May 12, 2014: RJUHSD District Leadership presented to the Latino Leadership Council (LLC) to elicit community feedback on the LCAP</p>	<p>The LLC asked questions and gave feedback on the LCAP. The feedback consisted of looking into the number of Latino students being expelled or suspended by the schools.</p>
<p>On May 13th, the public hearing was held at this Board meeting for the community at large to give input.</p>	<p>A public hearing was opened and no comments from the public were made.</p>
<p>On June 10th, the final draft of the LCAP went to the Board for approval</p>	<p>An LCAP presentation was made to the Board and the final draft was approved by the Board on June 10, 2014.</p>

## **Section 2: Goals and Progress Indicators**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

**Instructions:** Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### **Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>NEED: Improve parental involvement and engagement for all subgroups</p> <p>METRIC: Improved attendance rates by students to school</p> <p>Improved graduation rates</p> <p>Annual parent survey to measure involvement, engagement and satisfaction.</p> <p>Increased parent participation in programs for unduplicated pupils subgroups</p>	<p>NEED: Improve parental involvement and engagement for all subgroups</p> <p>Improve communication with families through on-ground outreach and the use of technology, improved translation services, providing support and building relationships.</p>	English Learner, Low Socioeconomic, Foster Youth	LEA Wide		<p>ADA rate for subgroups will increase by .5%</p> <p>Graduation rates for subgroups will increase by .5%</p> <p>Develop survey to measure parent involvement, engagement and satisfaction</p>	<p>ADA Rate for subgroups will increase by .5%</p> <p>Increase graduation rate by 1% for subgroups</p> <p>Establish parent survey baselines</p>	<p>ADA Rates for subgroups will increase by .5%</p> <p>Increase graduation rate for subgroups by 1%</p> <p>Set targets using 2015-16 baseline data</p>	Priorities 3 and 5 District Goals 1,2,3
<p>NEED: Close the achievement gap for all subgroups</p> <p>METRIC:</p>	<p>NEED: Close the achievement gap for all subgroups</p> <p>Provide technology in</p>	English Learner, Low Socioeconomic, Foster Youth and Special	LEA Wide		<p>CAHSEE Proficiency Rate (385 +) will increase by 1% EL</p>	<p>CAHSEE Proficiency rates (385+) will increase by 2% EL</p>	<p>CAHSEE Proficiency Rates (385+) will increase by 3% EL</p>	Priorities 4 District Goals 1,2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>Increase % proficient by 10th graders on the CAHSEE ELA and math</p> <p>Increase % of students being R-FEP</p> <p>Increase number of EL students moving up one level on the CELDT exam</p> <p>Increase % proficient on annual CELDT</p>	<p>classrooms to make learning more engaging and make it easier for families to access technology and online programs which the district uses.</p>	<p>Education students</p>			<p>reclassification rate will increase by 1%</p> <p>2% of ELs will move up one CELDT level on the annual test</p> <p>1% of ELs will score proficient on annual CELDT</p>	<p>Reclassification rate will increase by 2%</p> <p>3% of ELs will move up one CELDT Level on the annual test</p> <p>2% of ELs will score proficient on annual CELDT</p>	<p>Reclassification rate will increase by 3%</p> <p>4% of ELs will move up one CELDT level on the annual test</p> <p>2% of ELs will score proficient on the annual CELDT</p>	
<p>NEED: Improve student achievement for all students</p> <p>METRIC: Based on the 2015-16 API, set new goals</p> <p>Based on the CAASPP, set baseline targets</p>	<p>NEED: Improve student achievement for all students</p> <p>Provide support to students outside of the school day and give better access to school resources for parents outside of work.</p>	<p>English Learner, Low Socioeconomic , Foster Youth</p>	<p>Antelope High, Granite Bay High, Oakmont High, Roseville High, Woodcreek High</p>		<p>Establish CAASPP ELA and math baselines</p> <p>Establish API baselines</p>	<p>CAASPP targets to be determined using baseline data</p> <p>API targets to be determined using baseline data</p>	<p>CAASPP targets to be determined using baseline data</p> <p>API targets to be determined using baseline data</p>	<p>Priorities 4 District Goals 1,2</p>
<p>NEED: Ensure students have course access to and</p>	<p>NEED: Ensure students have course access to and enrollment in a broad</p>	<p>English Learner, Low Socioeconomic</p>	<p>LEA Wide</p>		<p>% students who are enrolled in AP courses increase</p>	<p>% of students enrolled in AP courses will</p>	<p>% of student enrolled in AP Courses will</p>	<p>Priorities 4 and 7 District Goals 1,2,3</p>

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>enrollment in a broad course of study</p> <p>METRIC: Increase the number of students enrolled in AP courses.</p> <p>Increase the number of students taking an AP exam.</p> <p>Increase the number of students passing an AP exam with a "3" or higher.</p> <p>Increase the number of students who are "Ready for College or Conditional" in English and math EAP scores.</p> <p>Increase % of graduates completing UC/CSU a-g requirements</p>	<p>course of study</p> <p>Encourage students to go to college and communicate better the expectations for being college ready. Inform parents about the processes and steps for college</p>	<p>, Foster Youth</p>		<p>by 5% # of students taking AP Exam will increase by 5% % passing AP exams with a "3" or higher will increase by 5% % students who are "Ready for College or Conditional" in English and math EAP will increase by 5% UC/CSU completion rate will increase by 5%</p>	<p>increase by 5% # of students taking AP Exams will increase by 5% % passing AP Exams with a 3 or higher will increase by 5% % of students who are "Ready for College or Conditional" in English and math EAP will increase by 5%</p>	<p>increase by 5% # of students taking AP Exams will increase by 5% % passing AP Exams with a "3" or higher will increase by 5% # of students who are "Ready for College or Conditional" in English and math EAP will increase by 5%</p>		
<p>NEED: Increase # of students completing CTE program and</p>	<p>NEED: Increase # of students completing CTE programs and earning a</p>	<p>English Learner, Low Socioeconomic</p>	<p>LEA Wide</p>		<p># of students completing CTE programs will</p>	<p># of students completing CTE programs will</p>	<p># of students completing CTE programs will</p>	<p>Priorities 4 District Goals 1,2</p>

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>earning a diploma</p> <p>METRIC: Increase # of students completing CTE programs</p> <p>Increase # of students completing completer course</p>	<p>diploma</p> <p>Provide more training in job and life skills to students and increase the number of high quality career pathways for students to take</p>	<p>, Foster Youth</p>			<p>increase by 5% # of students completing a completer course will increase by 5%</p>	<p>increase by 5% # of students completing a completer course will increase by 5%</p>	<p>increase by 5% # of students completing the completer course will increase by 5%</p>	
<p>NEED: Improve instructional practice through professional development and professional learning communities. Ensure implementation of Common Core (ELA/math) for all students and ELD standards for English Learners.</p> <p>METRIC: Develop an observational tool to measure CCSS implementation</p>	<p>NEED: Improve instructional practice through professional development and professional learning communities. Ensure implementation of Common Core for all students.</p> <p>Provide teacher training in the effective use of technology in the classroom by students, implementation of Common Core strategies, strategies to teach Integrated Math, and revise curriculum to be more relevant to "real world" situations.</p>	<p>All, English Learners</p>	<p>LEA Wide</p>		<p>Develop an observational tool to measure CCSS implementation</p>	<p>Establish baselines using new observational tool</p>	<p>Set target using 2015-16 baseline data</p>	<p>Priorities 2 District Goals 1,2,3</p>

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>NEED: Increase # Seal of Biliteracy candidates</p> <p>METRIC: Increase the # of students eligible for Seal of Biliteracy</p>	<p>NEED: Seal of Biliteracy Candidates</p> <p>Increase numbers of students attaining the Seal of Biliteracy</p>	All	LEA Wide		# of students attaining the Seal of Biliteracy will increase by 3%	# of students attaining the Seal of Biliteracy will increase by 3%	# of students attaining the Seal of Biliteracy will increase by 3%	Priority 8 District Goal 1
<p>NEED: Williams Requirement:</p> <p>METRIC: % teacher misassignments and CLAD Certified: 0%</p> <p>Maintain 100% facilities with overall rating of "good" or "exemplary"</p> <p>% students with own assigned textbook: 100%</p>	<p>NEED: Williams Requirement</p> <p>Provide basic services to all students: HQT and CLAD certified teachers. Provide facilities in good repair. Provide all students with standards aligned textbooks</p>	All, English Learners	LEA Wide		Ensure 0% misassignment rate and 100% CLAD certified Maintain 100% facilities with Good/Exemplary rating Ensure Williams certification shows 100% of students have access to standards aligned materials	Ensure 0% misassignment rate and 100% CLAD certified Maintain 100% facilities with good/exemplary rating Ensure Williams certification shows 100% of students have access to standards aligned materials	Ensure 0% misassignment rate and 100% CLAD certified Maintain 100% facilities with Good/Exemplary rating Ensure Williams certification shows 100% of students have access to standards aligned materials	Priority 1 District Goals 1,2,3
<p>NEED: Improve student engagement and school climate</p> <p>METRIC:</p>	<p>NEED: Improve student engagement and school climate/connectedness</p> <p>Ensure students feel safe</p>	All, Hispanic and African Males	LEA Wide		Decrease expulsions by 20% Decrease suspensions by	Decrease expulsions by 1% Decrease suspensions by 2%	Decrease expulsions by 20% Decrease suspensions by	Priority 5, 6 District Goal: 2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Decrease # of expulsions  Decrease # of suspensions  Decrease % students chronically absent  Decrease Dropout rate  Implement a survey of pupils, parents and school staff about school safety and connectedness (CHKS)	and engaged with school environment				20% % students chronically absent will decrease by 1% Dropouts will decrease by 1%	% students chronically absent will decrease by 1% Dropouts will decrease by 1%	10% % students chronically absent will decrease by 1% Dropouts will decrease by 1%	

### **Section 3: Actions, Services, and Expenditures**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.*

**Instructions:** Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### **Guiding Questions:**

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
  - 2) How do these actions/services link to identified goals and performance indicators?
  - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
  - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
  - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
  - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
  - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>NEED: Improve parental involvement and engagement for all subgroups</p> <p>Improve communication with families through on-ground outreach and the use of technology, improved translation services, providing support and building relationships.</p>	<p>Priorities 3 and 5 District Goals 1,2,3</p>	<p>1. Improve interpretation and translation services</p> <p>2. Expand interpretation and translation services</p> <p>3. Expand interpretation and translation services</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>	<p>Hire more bi-literate interpreters and translators to attend meetings and translate documents into the needed language for parents 2000-2999: Classified Personnel Salaries Supplemental 40,000 *</p> <p>Translate important LEA documents in the major languages of the school district 2000-2999: Classified Personnel Salaries Supplemental 10,000</p>	<p>Hire additional staff to cover other languages 2000-2999: Classified Personnel Salaries Supplemental 50,000 *</p> <p>Translate important LEA documents in the major languages of the school district 2000-2999: Classified Personnel Salaries Supplemental 10,000</p>	<p>Hire additional staff to cover other languages as needed 2000-2999: Classified Personnel Salaries Supplemental 60,000 *</p> <p>Translate important LEA documents in the major languages of the school district 2000-2999: Classified Personnel Salaries Supplemental 10,000</p>	
		<p>1. Improve communication by visiting the home, calling home in the home language and using technology</p> <p>2. Continue to improve communication by visiting the home, calling home in the home language and using technology</p> <p>3. Continue to improve communication and outreach by visiting the home, calling home in the home language and using technology</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Implement the Parent/Teacher Home Visit Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 30,000</p> <p>Hire interpreters to support the diverse language needs of the district 2000-2999: Classified Personnel Salaries Supplemental 30,000</p> <p>Use Language Line to help support outreach to families 5000-5999: Services And Other Operating Expenditures Supplemental 2,500</p>	<p>Expand the Parent/Teacher Home Visit Program to include more visits 1000-1999: Certificated Personnel Salaries Supplemental 40,000</p> <p>Hire additional languages to support interpretation and translation services 2000-2999: Classified Personnel Salaries Supplemental 40,000</p> <p>Continue to use Language Line to help support outreach to families 5000-5999: Services And Other Operating Expenditures Supplemental 3,000</p>	<p>Expand the Parent/Teacher Home Visit Program to include more staff and more visits 1000-1999: Certificated Personnel Salaries Supplemental 50,000</p> <p>Hire additional interpreters to support the diverse language needs of the district 2000-2999: Classified Personnel Salaries Supplemental 50,000</p> <p>Continue to use Language Line to help support outreach to families 5000-5999: Services And Other Operating Expenditures Supplemental 3,500</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Hire 5 FTE Learning Support specialist to do outreach with parents 2000-2999: Classified Personnel Salaries Supplemental 235,000  Current 3.6 FTE Learning Support Specialist to do outreach with parents 2000-2999: Classified Personnel Salaries Supplemental 174,000	Hire 1 additional Learning Support Specialist 2000-2999: Classified Personnel Salaries Supplemental 47,000  Current 8.6 FTE Learning Support Specialists to help support outreach to families 2000-2999: Classified Personnel Salaries Supplemental 409,000	Hire 1 additional Learning Support Specialist 2000-2999: Classified Personnel Salaries Supplemental 47,000  Current 9.6 FTE Learning Support Specialist to do outreach with parents 2000-2999: Classified Personnel Salaries Supplemental 456,000
		1. Provide cultural awareness training to counselors and administrators 2. Provide cultural awareness training to teachers and support staff 3. Provide cultural awareness training to teachers and support staff	1. LEA Wide 2. LEA Wide 3. LEA Wide		Hire consultant to do cultural awareness training with administrators and counselors for 2014-15 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000	Hire consultant to do cultural awareness training with teachers and support staff for 2015-16 5800: Professional/Consulting Services And Operating Expenditures Supplemental 50,000	Hire consultant to do cultural awareness training with teachers and support staff for 2016-17 5800: Professional/Consulting Services And Operating Expenditures Supplemental 50,000
		1. Use Blackboard Connect to communicate with parents about their student and their coursework 2. Use Blackboard Connect to communicate with parents about their student and their coursework 3. Use Blackboard Connect to communicate with parents about their student and their coursework	1. LEA Wide 2. LEA Wide 3. LEA Wide		Continue using the email, text and calling functions of Blackboard to communicate with parents 5000-5999: Services And Other Operating Expenditures Base 94,000	Continue using the email, text and calling functions of Blackboard to communicate with parents 5000-5999: Services And Other Operating Expenditures Base 94,000	Continue using the email, text and calling functions of Blackboard to communicate with parents 5000-5999: Services And Other Operating Expenditures Base 94,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<ol style="list-style-type: none"> <li>1. Use Aeries.Net to give parents access to student information about attendance, grades, transcripts, etc.</li> <li>2. Use Aeries.Net to give parents access to student information about attendance, grades, transcripts, etc.</li> <li>3. Use Aeries.Net to give parents access to student information about attendance, grades, transcripts, etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		Continue to promote Aeries.Net to parents as a way to access student information 5000-5999: Services And Other Operating Expenditures Base 20,000	Continue to promote Aeries.Net to parents as a way to access student information 5000-5999: Services And Other Operating Expenditures Base 20,000	Continue to promote Aeries.Net to parents as a way to access student information 5000-5999: Services And Other Operating Expenditures Base 20,000
<p>NEED: Close the achievement gap for all subgroups</p> <p>Provide technology in classrooms to make learning more engaging and make it easier for families to access technology and online programs which the district uses.</p>	<p>Priorities 4 District Goals 1,2</p>	<ol style="list-style-type: none"> <li>1. Provide devices in all intervention and English Language Development Courses for use during the school day</li> <li>2. Provide devices in all intervention and English Language Development Courses for use during the school day</li> <li>3. Provide devices in all intervention and English Language Development Courses for use during the school day</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		Purchase devices for the classrooms 4000-4999: Books And Supplies Supplemental 300,000	Purchase devices for the classroom as needed 4000-4999: Books And Supplies Supplemental 150,000	Purchases devices for the classroom as needed 4000-4999: Books And Supplies Supplemental 150,000
			<ol style="list-style-type: none"> <li>1. Provide teacher training on the use of technology within the instructional setting</li> <li>2. Provide on-going teacher training on the use of technology within the instructional setting</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		Coordinator of Instructional Technology to offer professional development to teachers 1000-1999: Certificated Personnel Salaries Base 91,000	Coordinator of Instructional Technology introduces teachers to phase two of professional development training 1000-1999: Certificated Personnel Salaries Base 91,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Provide on-going teacher training on the use of technology within the instructional setting			Special Education staff to receive training on using assistive technology to enhance disabled student access to instruction, curriculum and learning 1000-1999: Certificated Personnel Salaries Base 5,000	Special Education staff to receive training on using assistive technology to enhance disabled student access to instruction, curriculum and learning 1000-1999: Certificated Personnel Salaries Base 5,000	Special Education staff to receive training on using assistive technology to enhance disabled student access to instruction, curriculum and learning 2000-2999: Classified Personnel Salaries Base 5,000
		1. Develop a district app for smart phone access 2. Continue to improve the district app for smart phone access 3. Continue to improve the district app for smart phone access	1. LEA Wide 2. LEA Wide 3. LEA Wide		Director of Technology to work on creating a district app for smart phone use 1000-1999: Certificated Personnel Salaries Base 10,000 Train parents on how to use the app to access Naviance, Aeries and other school programs to actively engage parents in their child's education 1000-1999: Certificated Personnel Salaries Base 3,000	Director of Technology will continue to improve upon the app and its usability 1000-1999: Certificated Personnel Salaries Base 10,000 Continue to actively train parents on the use of the district app to access Naviance, Aeries, and other school programs to engage parents in student's education 1000-1999: Certificated Personnel Salaries Base 3,000	Director of Technology will continue to improve upon the app and its usability 1000-1999: Certificated Personnel Salaries Base 10,000 Continue to actively train parents on the use of the district app to access Naviance, Aeries and other school programs to engage parents in their student's education 1000-1999: Certificated Personnel Salaries Base 3,000
		1. Expand library and career center hours to give parents and students access to technology afterschool 2. Expand library and career center hours to give parents and students access to technology afterschool	1. LEA Wide 2. LEA Wide 3. LEA Wide		Library and Career Centers will be open afterschool until 5pm for accessing resources and technology 2000-2999: Classified Personnel Salaries Supplemental 75,000 *	Expand number of days open from 3 to 4 days a week 2000-2999: Classified Personnel Salaries Supplemental 85,000 *	Expand number of days open from 4 to 5 days a week 2000-2999: Classified Personnel Salaries Supplemental 95,000 *

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Expand library and career center hours to give parents and students access to technology after school					
<p>NEED: Improve student achievement for all students</p> <p>Provide support to students outside of the school day and give better access to school resources for parents outside of work.</p>	<p>Priorities 4 District Goals 1,2</p>	<p>1. Provide access to the library afterschool</p> <p>2. Provide access to Library afterschool</p> <p>3. Provide access to Library after school</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Keep Library open until 5pm 3 days a week. 2000-2009: Classified Personnel Salaries Supplemental 75,000 *</p>	<p>Keep Library open until 5 pm 4 days a week 2000-2009: Classified Personnel Salaries Supplemental 85,000 *</p>	<p>Keep Library open until 5pm 5 days a week 2000-2009: Classified Personnel Salaries Supplemental 95,000 *</p>
		<p>1. Provide access to Career Center after hours for parents</p> <p>2. Provide access to the career center after hours for parents</p> <p>3. Provide access to Career Center after hours for parents</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Keep Career Center open until 7pm 1 day a week 2000-2009: Classified Personnel Salaries Supplemental 75,000 *</p>	<p>Keep Career Center open until 7 pm 2 days a week 2000-2009: Classified Personnel Salaries Supplemental 85,000 *</p>	<p>Continue to keep career center open until 7 pm 2 days a week 2000-2009: Classified Personnel Salaries Supplemental 95,000 *</p>
		<p>1. Provide transportation home after 5pm</p> <p>2. Continue to provide transportation home after 5pm</p> <p>3. Continue to provide transportation home after 5pm</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Create a bus route to help students who live outside the 3 miles radius to get home after activities or library use 2000-2009: Classified Personnel Salaries Supplemental 113,000</p>	<p>Continue the bus route to help students who live outside the 3 miles radius to get home after activities or library use 2000-2009: Classified Personnel Salaries Supplemental 113,000</p>	<p>Continue the bus route to help students who live outside the 3 miles radius to get home after activities or library use 2000-2009: Classified Personnel Salaries Supplemental 113,000</p>
		<p>1. Provide tutoring, counseling coaching support (AVID Model) after regular hours so students not missing class</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Create a comprehensive after school learning and wellness center on each comprehensive campus</p>	<p>Continue to offer a comprehensive after school learning and wellness center on each comprehensive campus</p>	<p>Continue to offer a comprehensive after school learning and wellness center on each comprehensive campus</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<p>2. Continue to provide tutoring, counseling, coaching support (AVID Model) after regular hours so students not missing class</p> <p>3. Continue to provide tutoring, counseling, coaching support (AVID Model) after regular hours so students not missing class</p>			<p>Hire a 0.6 Intern Program Counselor to manage Marriage Family Therapy Interns 1000-1999: Certificated Personnel Salaries Supplemental 74,400</p> <p>Marriage Family Therapy will be available after hours to provide counseling for families 1000-1999: Certificated Personnel Salaries Supplemental 49,000</p> <p>Hire School Social Worker to manage 7 Social Worker Interns to help with resourcing for families in need 1000-1999: Certificated Personnel Salaries Supplemental 20,000 *</p>	<p>Hire a 0.8 Intern Program Counselor to manage Marriage Family Therapy Interns 1000-1999: Certificated Personnel Salaries Supplemental 90,000</p> <p>Marriage Family Therapy will be available after hours to provide counseling for families 1000-1999: Certificated Personnel Salaries Supplemental 59,000</p> <p>School Social Worker to expand number of Social Work interns to 8 to help with resourcing for families in need 1000-1999: Certificated Personnel Salaries Supplemental 74,039 *</p>	<p>Intern Program Counselor to expand from .8 to 1.0 1000-1999: Certificated Personnel Salaries Supplemental 124,000</p> <p>Intern Program Counselor to expand number of Marriage and Family Therapy Interns after hours to support families 1000-1999: Certificated Personnel Salaries Supplemental 69,000</p> <p>School Social Worker to expand number of Social Work interns to 9 to help with resourcing for families in need 1000-1999: Certificated Personnel Salaries Supplemental 77,813 *</p>
		<p>1. Provide more counseling services at Oakmont and Antelope High Schools</p> <p>2. Provide more counseling services at Oakmont and Antelope High Schools</p> <p>3. Provide more counseling services at Oakmont and Antelope High Schools</p>	<p>1. Schoolwide</p> <p>2. Schoolwide</p> <p>3. Schoolwide</p>		<p>Add .5 counselor at Oakmont and Antelope 1000-1999: Certificated Personnel Salaries Base 90,000</p>	<p>Maintain .5 counselor at Oakmont and Antelope 1000-1999: Certificated Personnel Salaries Base 90,000</p>	<p>Maintain .5 counselor at Oakmont and Antelope 1000-1999: Certificated Personnel Salaries Base 90,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>NEED: Ensure students have course access to and enrollment in a broad course of study</p> <p>Encourage students to go to college and communicate better the expectations for being college ready. Inform parents about the processes and steps for college</p>	<p>Priorities 4 and 7 District Goals 1,2,3</p>	<p>1. Implement program from Equal Opportunity Schools -- Advanced Placement preparation for all students</p> <p>2. Implement program from Equal Opportunity Schools -- Advanced Placement preparation for all students</p> <p>3. Implement program from Equal Opportunity Schools--Advanced Placement preparation for all students</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Apply for and implement the EOS AP Program at each of the high schools 5800: Professional/Consulting Services And Operating Expenditures Supplemental 125,000</p>	<p>Release periods for teacher as next steps of EOS AP Program to support ongoing work with students 1000-1999: Certificated Personnel Salaries Supplemental 90,000</p>	<p>Continue to implement EOS AP Program recommendations 1000-1999: Certificated Personnel Salaries Supplemental 90,000</p>
		<p>1. Expand credit recovery and A-G Recovery</p> <p>2. Expand credit recovery and A-G Recovery</p> <p>3. Expand credit recovery and A-G Recovery</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Create a satellite campus at Antelope High 1000-1999: Certificated Personnel Salaries Base 150,000</p> <p>Offer more credit recovery and A-G recovery courses during the school year by creating new course offerings in math and English which aligns to CCSS 1000-1999: Certificated Personnel Salaries Supplemental 60,000</p>	<p>Expand satellite campus at Antelope High 1000-1999: Certificated Personnel Salaries Base 150,000</p> <p>Offer more credit recovery and A-G recovery courses during the school year by creating new course offerings in math, science and English which aligns to CCSS 1000-1999: Certificated Personnel Salaries Supplemental 120,000</p>	<p>Maintain satellite campus at Antelope High 1000-1999: Certificated Personnel Salaries Base 150,000</p> <p>Offer more credit recovery and A-G recovery courses during the school year by creating new course offerings in math, science, social science and English which aligns to CCSS 1000-1999: Certificated Personnel Salaries Supplemental 180,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		1. Offer Naviance program across the school district 2. Continue to offer Naviance program across the school district 3. Continue to offer Naviance Program across the school district	1. LEA Wide 2. LEA Wide 3. LEA Wide		Train and implement Naviance at all schools in the district 5800: Professional/Consulting Services And Operating Expenditures Supplemental 70,000  Provide professional development to counselors and staff using Naviance program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000  Provide training to parents and students on Naviance so that they can access it 24/7 1000-1999: Certificated Personnel Salaries Supplemental 3,000 *	Specific curriculum will be implemented in 10th, 11th, and 12th grade classes and students will be able to log their activity 1000-1999: Certificated Personnel Salaries Supplemental 70,000  Continue to provide professional development to counselors and staff using Naviance program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000  Continue to provide training to parents and students on Naviance so they can access it 24/7 1000-1999: Certificated Personnel Salaries Supplemental 3,000 *	Continue to train 9th, 10th, 11th and 12th grade teachers 1000-1999: Certificated Personnel Salaries Supplemental 70,000  Continue to provide professional development to counselors and staff using Naviance Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000  Continue to train parents and students on Naviance so they can access it 24/7 1000-1999: Certificated Personnel Salaries Supplemental 3,000 *
		1. Offer more after school tutoring in the library at each school 2. Maintain after school tutoring in the library at each school 3. Continue to offer more after school tutoring at each school	1. LEA Wide 2. LEA Wide 3. LEA Wide		Hire more tutors in a variety of subject areas to help students with coursework 2000-2999: Classified Personnel Salaries Supplemental 25,000 *	Add additional subject areas as needed 2000-2999: Classified Personnel Salaries Supplemental 35,000 *	Add 1 additional subject area as needed 2000-2999: Classified Personnel Salaries Supplemental 45,000 *

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>NEED: Increase # of students completing CTE programs and earning a diploma</p> <p>Provide more training in job and life skills to students and increase the number of high quality career pathways for students to take</p>	<p>Priorities 4 District Goals 1,2</p>	<p>1. Increase the number of students completing the capstone course in a Program of Study</p> <p>2. Continue to increase the number of students completing the capstone course in a Program of Study</p> <p>3. Continue to increase the number of students completing the capstone course in a Program of Study</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Promote Career Technical Education and Programs of Study at each school site. Better inform students and parents about this option</p> <p>Develop or supplement for POS in Construction, Medical/Health, Information Technology, Engineering (CRANE) 0000: Unrestricted Other 375,000</p> <p>Readjust the current allocation of funds to enrich and enhance all POS (Perkins) 0000: Unrestricted Other 140,000</p>	<p>Continue to promote Career Technical Education and Programs of Study at each school site. Better inform students and parents about this option</p> <p>Sites will propose new and improved Career Technical Education Programs of Study that will lead to increased capstone 0000: Unrestricted Other 140,000</p> <p>Increasing staff development for teachers including on the job observations 1000-1999: Certificated Personnel Salaries Other 125,000</p>	<p>Continue to promote Career Technical Education and Programs of Study at each school site. Better inform students and parents about this option</p> <p>Identify internships and placement in capstone experiences with local business agencies (CRANE) 0000: Unrestricted Other 125,000</p> <p>Increasing staff development for teachers including on the job observations 1000-1999: Certificated Personnel Salaries Other 140,000</p>
		<p>1. Implement Personal Finance course in 2014-15</p> <p>2. Continue to Implement Personal Finance course in 2015-16</p> <p>3. Continue to implement Personal Finance Course in 2016-17</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>All students will need to pass the new Personal Finance Course as apart of the local graduation requirement</p> <p>Update Personal Finance Course as needed 1000-1999: Certificated Personnel Salaries Base 10,000</p>	<p>All students will need to pass the Personal Finance Course as a part of the local graduation requirement</p> <p>Update Personal Finance Course as needed 1000-1999: Certificated Personnel Salaries Base 10,000</p>	<p>All students will need to pass the Personal Finance Course as a part of the local graduation requirement</p> <p>Update Personal Finance Course as needed 1000-1999: Certificated Personnel Salaries Base 10,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		1. Provide assistance after school in the career center to help with career options 2. Continue to provide assistance after school in the career center to help with career options 3. Continue to provide assistance after school in the career center to help with career options	1. LEA Wide 2. LEA Wide 3. LEA Wide		Students will be able to access additional help after school to be more career ready through the Naviance Program 2000-2999: Classified Personnel Salaries Supplemental 75,000 *	An additional tutor will be available for students to help navigate the Naviance Program -- "Do what You Are", "About me", and "Prep Me" and College and Career searches 2000-2999: Classified Personnel Salaries Supplemental 85,000 *	An additional tutor will be available for students to help navigate the Naviance Program -- "Do what You Are", "About me", and "Prep Me" and College and Career searches 2000-2999: Classified Personnel Salaries Supplemental 95,000 *
NEED: Improve instructional practice through professional development and professional learning communities. Ensure implementation of Common Core for all students.  Provide teacher training in the effective use of technology in the classroom by students, implementation of Common Core strategies, strategies to teach Integrated Math, and revise curriculum to be more relevant to "real world" situations.	Priorities 2 District Goals 1,2,3	1. Add two professional development days 2. 3 Distict wide professional development days 3. 2 Additional Districtwide professional development days	1. LEA Wide 2. LEA Wide 3. LEA Wide		Teachers will be able to meet as schools and district wide subject groups to receive training and collaborate on subject specific needs 1000-1999: Certificated Personnel Salaries Base 400,000  Special Education teachers will receive professional development in ACCESS math and EDGE training (ELA) to help support Special Education students in Academic Lab classes 1000-1999: Certificated Personnel Salaries Base 20,000 *	Teachers will be able to meet as schools and districtwide subject area groups to receive training and collaborate on specific subject and grade level needs 1000-1999: Certificated Personnel Salaries Base 400,000  Special Education teachers will receive professional development in ACCESS math and EDGE training (ELA) to help support Special Education students in Academic Lab classes 1000-1999: Certificated Personnel Salaries Base 20,000*	Teachers will be able to meet as schools and districtwide subject area groups to receive training and collaborate on specific subject and grade level needs 1000-1999: Certificated Personnel Salaries Base 400,000  Special Education teachers will receive professional development in ACCESS math and EDGE training (ELA) to help support Special Education students in Academic Lab classes 5800: Professional/Consulting Services And Operating Expenditures Base 20,000*

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					<p>Provide training for teachers and trainers on Expository Reading and Writing Course (ERWC) 1000-1999: Certificated Personnel Salaries Other 16,000</p> <p>Expand the Districtwide Writing Assessment (DWA) to align with CCSS 1000-1999: Certificated Personnel Salaries Base 25,000</p> <p>Provide BTSA training with activities that focus on the CA Standards for the teaching profession 1000-1999: Certificated Personnel Salaries Other 130,000</p> <p>Special Education teachers will receive coaching from ACCESS math and EDGE to implement CCSS in ELA and math 1000-1999: Certificated Personnel Salaries Base 10,000*</p> <p>Paraeducators in special education department will receive professional development training on strategies to work effectively with special education students 2000-2999: Classified Personnel Salaries Base 5,000</p>	<p>Provide training for teachers and trainers on Expository Reading and Writing Course (ERWC) 1000-1999: Certificated Personnel Salaries Other 16,000</p> <p>Expand the Districtwide Writing Assessment (DWA) to align with CCSS 1000-1999: Certificated Personnel Salaries Base 25,000</p> <p>Provide BTSA training with activities that focus on the CA Standards for the teaching profession 1000-1999: Certificated Personnel Salaries Other 130,000</p> <p>Special Education teachers will receive coaching from ACCESS math and EDGE to implement CCSS in ELA and math 1000-1999: Certificated Personnel Salaries Base 10,000*</p> <p>Paraeducators in special education department will receive professional development training on strategies to work effectively with special education students 2000-2999: Classified Personnel Salaries Base 5,000</p>	<p>Provide training for teachers and trainers on Expository Reading and Writing Course (ERWC) 1000-1999: Certificated Personnel Salaries Other 16,000</p> <p>Expand the Districtwide Writing Assessment (DWA) to align with CCSS 1000-1999: Certificated Personnel Salaries Base 25,000</p> <p>Provide BTSA training with activities that focus on the CA Standards for the teaching profession 1000-1999: Certificated Personnel Salaries Other 130,000</p> <p>Special Education teachers will receive coaching from ACCESS math and EDGE to implement CCSS in ELA and math 1000-1999: Certificated Personnel Salaries Base 10,000*</p> <p>Paraeducators in special education department will receive professional development training on strategies to work effectively with special education students 2000-2999: Classified Personnel Salaries Base 5,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Special Education EDGE (ELA) work group to meet twice to continue districtwide collaboration 1000-1999: Certificated Personnel Salaries Base 3,000	Special Education EDGE (ELA) work group to meet twice to continue districtwide collaboration 1000-1999: Certificated Personnel Salaries Base 3,000	Special Education EDGE (ELA) work group to meet twice to continue districtwide collaboration 1000-1999: Certificated Personnel Salaries Base 3,000
		1. Hire a districtwide math coach 2. District wide math coach 3. Districtwide Math Coach	1. LEA Wide 2. LEA Wide 3. LEA Wide		Math coach will work with our math teachers to help implement common core state standards and provide training on best practices/instructional strategies as it relates to Integrated Math 1000-1999: Certificated Personnel Salaries Supplemental 100,000*	Math coach will continue to work with our math teachers to help implement common core state standards and provide training on best practices/instructional strategies as it relates to Integrated Math 1000-1999: Certificated Personnel Salaries Supplemental 100,000*	Math coach will continue to work with our math teachers to help implement common core state standards and provide training on best practices/instructional strategies as it relates to Integrated Math 1000-1999: Certificated Personnel Salaries Supplemental 100,000*
		1. Provide release periods for Integrated Math curriculum development 2. Continue to provide release periods for integrated math curriculum development 3. Continue to provide release periods for integrated math 2 and 3 curriculum development	1. LEA Wide 2. LEA Wide 3. LEA Wide		Teachers at each site will have a release period to help design, develop, implement and assess the Integrated Math series 1-3 to match CCSS. 1000-1999: Certificated Personnel Salaries Base 300,000	Teachers at each site will have a release period to help design, develop, implement and assess the Integrated Math series 1-3 to match CCSS. 1000-1999: Certificated Personnel Salaries Base 300,000	Teachers at each site will have a release period to help design, develop, implement and assess the Integrated Math series 1-3 to match CCSS. 1000-1999: Certificated Personnel Salaries Base 300,000
		1. Provide stipends for Applied Core lead teachers 2. Provide stipends for Applied Core lead teachers	1. LEA Wide 2. LEA Wide 3. LEA Wide		Applied Core lead teachers will help to lead literacy through the Applied Core Content Areas 1000-1999: Certificated Personnel Salaries Base 20,000	Applied Core lead teachers will help to lead literacy through the Applied Core content areas 1000-1999: Certificated Personnel Salaries Base 20,000	Applied Core lead teachers will help to lead literacy through the Applied Core content areas 1000-1999: Certificated Personnel Salaries Base 20,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Provide stipends to Applied Core Lead Teachers					
		1. Provide training on literacy, intervention strategies and cultural awareness 2. Provide training on literacy, intervention strategies and cultural awareness 3. Provide training on literacy, intervention strategies and cultural awareness	1. LEA Wide 2. LEA Wide 3. LEA Wide		Teachers will receive professional development on intervention strategies to use in the classroom, academic vocabulary and cultural awareness in the classroom 5800: Professional/Consulting Services And Operating Expenditures Supplemental 30,000	Teachers will receive professional development on intervention strategies to use in the classroom, academic vocabulary, and cultural awareness. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 50,000	Teachers will receive professional development on intervention strategies to use in the classroom, academic vocabulary, and cultural awareness 5800: Professional/Consulting Services And Operating Expenditures Supplemental 70,000
		1. Provide stipends for English Language Arts Lead Teachers 2. Provide stipends for English Language Arts Lead Teachers 3. Provide stipends for English Language Arts Lead Teachers	1. LEA Wide 2. LEA Wide 3. LEA Wide		Lead Teachers for English Language Arts will design, develop, implement and assess ELA course sequence for grades 9-12. 1000-1999: Certificated Personnel Salaries Base 30,000	Lead Teachers for English Language Arts will design, develop, implement and assess ELA course sequence for grades 9-12. 1000-1999: Certificated Personnel Salaries Base 30,000	Lead Teachers for English Language Arts will design, develop, implement and assess ELA course sequence for grades 9-12. 1000-1999: Certificated Personnel Salaries Base 30,000
		2. Provide stipends for Social Science and Science Lead Teachers 2. Provide stipends for Social Science and Science Lead Teachers 3. Provide stipends for Social Science and Science Lead Teachers	1. LEA Wide 2. LEA Wide 3. LEA Wide		Lead Teachers for Social Science and Science will design, develop, implement and assess social science and science course sequences 1000-1999: Certificated Personnel Salaries Base 50,000	Lead Teachers for Social Science and Science will design, develop, implement and assess social science and science course sequences 1000-1999: Certificated Personnel Salaries Base 50,000	Lead Teachers for Social Science and Science will design, develop, implement and assess social science and science course sequences 1000-1999: Certificated Personnel Salaries Base 50,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		1. Provide training for Functional Skills Program curriculum 2. Provide training for Functional Skills Program curriculum 3. Provide training for Functional Skills Program curriculum	1. LEA Wide 2. LEA Wide 3. LEA Wide		Two teachers will be trained to become the trainer of trainers for the Functional Skills Program to be aligned with CCSS 1000-1999: Certificated Personnel Salaries Base 1,500	Trainers will train other teachers of Functional Skills Program on aligning curriculum to CCSS 5800: Professional/Consulting Services And Operating Expenditures Base 3,000	Trainers will train other teachers and staff of Functional Skills Program on aligning curriculum to CCSS 1000-1999: Certificated Personnel Salaries Base 3,000
NEED: Seal of Biliteracy Candidates  Increase numbers of students attaining the Seal of Biliteracy	Priority 8 District Goal 1	1. More students will be eligible for the Seal of Biliteracy in their senior year 2. More students will be eligible for the Seal of Biliteracy in their senior year 3. More students will be eligible for the Seal of Biliteracy in their senior year	1. LEA Wide 2. LEA Wide 3. LEA Wide		Create more awareness about the seal of Biliteracy to all students and parents 5000-5999: Services And Other Operating Expenditures Supplemental 3,500	Continue to promote and encourage students to become bi-literate and attain the Seal of Biliteracy 5000-5999: Services And Other Operating Expenditures Supplemental 3,500	Continue to promote and encourage students to become bi-literate and attain the Seal of Biliteracy 5000-5999: Services And Other Operating Expenditures Supplemental 3,500
NEED: Williams Requirement  Provide basic services to all students: HQT and CLAD certified teachers. Provide facilities in good repair. Provide all students with standards aligned textbooks	Priority 1 District Goals 1,2,3	1. 100% of teachers will be HQT and CLAD Certified 2. 100% of teachers will be HQT and CLAD Certified 3. 100% of teachers will be HQT and CLAD Certified	1. LEA Wide 2. LEA Wide 3. LEA Wide		No misassignments of teachers 1000-1999: Certificated Personnel Salaries Base 33,000,000	No misassignments on teachers 1000-1999: Certificated Personnel Salaries Base 34,000,000	No misassignments of teachers 1000-1999: Certificated Personnel Salaries Base 35,000,000
		1. Facilities at school sites will be in good repair 2. Facilities at sites will be in good repair 3. Facilities at sites will be in good repair	1. LEA Wide 2. LEA Wide 3. LEA Wide		Ensure schools are clean and in good repair 5000-5999: Services And Other Operating Expenditures Base 550,000	Ensure schools are clean and in good repair 5000-5999: Services And Other Operating Expenditures Base 550,000	Ensure schools are clean and in good repair 5000-5999: Services And Other Operating Expenditures Base 550,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		1. 100% of students will have access to standards aligned textbooks 2. 100% of students will have access to standards aligned textbooks 3. 100% of students will have access to standards aligned textbooks	1. LEA Wide 2. LEA Wide 3. LEA Wide		All students will have standards aligned textbooks 4000-4999: Books And Supplies Base 880,000	All students will have standards aligned textbooks 4000-4999: Books And Supplies Base 880,000	All students will have standards aligned textbooks 4000-4999: Books And Supplies Base 880,000
NEED: Improve student engagement and school climate/connectedness  Ensure students feel safe and engaged with school environment	Priority 5, 6 District Goal: 2	1. All schools will implement PBIS 2. All schools will continue to implement PBIS and actively engage students and staff 3. All schools will continue to implement PBIS and actively engage students and staff	1. LEA Wide 2. LEA Wide 3. LEA Wide		Sites will receive coaching and guidance from district staff and PCOE to fully implement PBIS Tier 1, 2, or 3 of PBIS depending upon level 5800: Professional/Consulting Services And Operating Expenditures Supplemental 45,000 *  District will continue to implement districtwide MTSS and Rti models to help support PBIS at sites 5800: Professional/Consulting Services And Operating Expenditures Supplemental 45,000 *	Sites will continue to receive coaching and guidance to implement PBIS Tier 1, 2 and 3 5800: Professional/Consulting Services And Operating Expenditures Supplemental 55,000 *  District will continue to implement districtwide MTSS and Rti models to help implement PBIS at district schools 5000-5999: Services And Other Operating Expenditures Supplemental 55,000 *	Sites will continue to receive coaching and guidance to implement PBIS Tier 2 and 3 5800: Professional/Consulting Services And Operating Expenditures Supplemental 65,000 *  District will continue to refining MTSS and Rti models for the district and school sites 5800: Professional/Consulting Services And Operating Expenditures Supplemental 65,000 *
		1. Home visit program will be implemented at each site and districtwide 2. Home Visit Program 3. Home Visit Program	1. LEA Wide 2. LEA Wide 3. LEA Wide		Training for home visits will occur in May 2014 and Sept 2014 5800: Professional/Consulting Services And Operating Expenditures Supplemental 30,000 *	Home Visit program will continue to be implemented at sites and districtwide 5000-5999: Services And Other Operating Expenditures Supplemental 40,000 *	Home visit program will expand to reach more students and families 1000-1999: Certificated Personnel Salaries Supplemental 50,000 *

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					<p>Home visit training to build capacity with staff 5800: Professional/Consulting Services And Operating Expenditures Supplemental 30,000 *</p> <p>Home visits will occur during the 2014-15 school year for identified families 5000-5999: Services And Other Operating Expenditures Supplemental 30,000 *</p> <p>Hire 5 more Learning Support Specialists to help with home visits 2000-2999: Classified Personnel Salaries Supplemental 235,000 *</p> <p>Current 3.6 FTE Learning Support Specialist will help with home visits 2000-2999: Classified Personnel Salaries Supplemental 174,000*</p>	<p>Continue home visits training to build capacity with staff 5800: Professional/Consulting Services And Operating Expenditures Supplemental 40,000 *</p> <p>Expand the number of families to do outreach with 5000-5999: Services And Other Operating Expenditures Supplemental 40,000 *</p> <p>LSS will continue to support home visit program 2000-2999: Classified Personnel Salaries Supplemental 235,000 *</p>	<p>Incorporate cultural competency training as a part of the home visit program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 50,000 *</p> <p>Home visit program will expand to reach more students and families 5000-5999: Services And Other Operating Expenditures Supplemental 50,000 *</p> <p>LSS will continue to support the home visit program 2000-2999: Classified Personnel Salaries Supplemental 235,000 *</p>
		<p>1. Social Work Intern Program will be implemented at school sites</p> <p>2. Social Work Intern Program</p> <p>3. Social Work Intern Program</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>School Social Worker to be hired to monitor SW interns at sites 1000-1999: Certificated Personnel Salaries Supplemental 20,000*</p> <p>7 Interns will be placed at sites and will engage families in resourcing and wraparound services</p>	<p>School Social Worker will continue to monitor and support interns at sites 1000-1999: Certificated Personnel Salaries Supplemental 74,039 *</p> <p>8 SW Interns will be placed into school sites to help families with resources and wraparound services</p>	<p>School Social Worker will continue to monitor and support interns at sites 1000-1999: Certificated Personnel Salaries Supplemental 77,813 *</p> <p>9 interns will be placed into school sites to help families with resourcing and wraparound services</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Social work interns will help with home visits	Social work interns will continue to help with home visits	SW Interns will continue to help with home visits
		1. MFT Intern program will be implemented at school sites 2. MFT Intern Program 3. MFT Intern Program	1. LEA Wide 2. LEA Wide 3. LEA Wide		Hire .6 Intern Program Counselor to oversee the MFT Interns at school sites 1000-1999: Certificated Personnel Salaries Supplemental 75,000*  Interns placed at school sites to engage families in counseling services 2000-2999: Classified Personnel Salaries Supplemental 49,000*	.8 Intern Program Counselor will continue to oversee MFT Interns 1000-1999: Certificated Personnel Salaries Supplemental 90,000*  MFT Interns will be placed at school sites to continue engaging families in counseling services 5000-5999: Services And Other Operating Expenditures Supplemental 59,000*	1.0 Intern Program Counselor will continue to oversee the MFT Intern Program 1000-1999: Certificated Personnel Salaries Supplemental 124,000 *  MFT Interns will be placed at school sites to continue engaging families in counseling services 5000-5999: Services And Other Operating Expenditures Supplemental 69,000*

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>NEED: Improve parental involvement and engagement for all subgroups</p> <p>Improve communication with families through on-ground outreach and the use of technology, improved translation services, providing support and building relationships.</p>	<p>Priorities 3 and 5 District Goals 1,2,3</p>	<p>1. Improve interpretation and translation services</p> <p>2. Expand Interpretation and translation services</p> <p>3. Expand interpretation and translation services</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Hire more bi-literate interpreters and translators to attend meetings and translate documents into the needed language 2000-2999: Classified Personnel Salaries Supplemental 40,000 *</p> <p>Translate important LEA documents in the major languages of the school district 2000-2999: Classified Personnel Salaries Supplemental 10,000</p>	<p>Hire additional staff to cover other languages 2000-2999: Classified Personnel Salaries Supplemental 50,000 *</p> <p>Translate important LEA documents in the major languages of the school district 2000-2999: Classified Personnel Salaries Supplemental 10,000</p>	<p>Hire additional staff to cover other languages as needed 2000-2999: Classified Personnel Salaries Supplemental 60,000 *</p> <p>Translate important LEA documents in the major languages of the school district 2000-2999: Classified Personnel Salaries Supplemental 10,000</p>
		<p>1. Improve communication by visiting the home, calling home in the home language, and using technology.</p> <p>2. Continue to Improve communication by visiting the home, calling home in the home language, and using technology</p> <p>3. Continue to improve communication and outreach by visiting the home, calling home in the home language and using technology</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Implement the Parent/Teacher Home Visit Program. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 30,000*</p> <p>Hire more bi-literate interpreters and translators to attend meetings and translate documents into the needed language 2000-2999: Classified Personnel Salaries Supplemental 40,000 *</p>	<p>Expand the Parent/Teacher Home Visit Program to include more visits 1000-1999: Certificated Personnel Salaries Supplemental 40,000 *</p> <p>Hire additional bi-literate interpreters and translators in additional languages to support interpretation and translation services 2000-2999: Classified Personnel Salaries Supplemental 50,000 *</p>	<p>Expand the Parent/Teacher Home Visit Program to include more staff and more visits 1000-1999: Certificated Personnel Salaries Supplemental 50,000 *</p> <p>Hire additional bi-literate interpreters and translators to support the diverse language needs of the district 2000-2999: Classified Personnel Salaries Supplemental 50,000 *</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Hire 5 bi-literate Learning Support Specialists to do outreach with families 2000-2999: Classified Personnel Salaries Supplemental 235,000* Use Language Line to help support outreach to families 5000-5999: Services And Other Operating Expenditures Supplemental 2,500 Utilize current 3.6 FTE Learning Support Specialist to do outreach with families 2000-2999: Classified Personnel Salaries Supplemental 174,000*	Hire 1 additional Learning Support Specialist 2000-2999: Classified Personnel Salaries Supplemental 47,000 Continue to use Language Line to help support outreach to families 5000-5999: Services And Other Operating Expenditures Supplemental 3,000 Continue to utilize 8.6 FTE Learning Support Specialist to make home visits 2000-2999: Classified Personnel Salaries Supplemental 609,000*	Hire 1 additional Learning Support Specialist 2000-2999: Classified Personnel Salaries Supplemental 47,000 Continue to use Language Line to help support outreach to families 5000-5999: Services And Other Operating Expenditures Supplemental 3,500 Continue to utilize 9.6 FTE Learning Support Specialist to do outreach with families 2000-2999: Classified Personnel Salaries Supplemental 456,000*
		1. Provide cultural awareness training to counselors and administrators. 2. Provide cultural awareness training to teachers and support staff 3. Provide cultural awareness training to teachers and support staff	1. LEA Wide 2. LEA Wide 3. LEA Wide		Hire consultant to do cultural awareness training with administrators and counselors for 2014-15 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000	Hire consultant to do cultural awareness training with teachers and support staff for 2015-16 5800: Professional/Consulting Services And Operating Expenditures Supplemental 50,000	Hire a consultant to do cultural awareness training with teachers and support staff for 2016-17 5800: Professional/Consulting Services And Operating Expenditures Supplemental 50,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<ol style="list-style-type: none"> <li>1. Provide foster youth and parents information about post secondary options</li> <li>2. Provide foster youth and parents information about post secondary options</li> <li>3. Provide foster youth and parents information about post secondary options</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		School Social Worker and Guardian Scholars intern will facilitate meetings quarterly on topics specific to foster youth and college/career readiness 1000-1999: Certificated Personnel Salaries Supplemental 20,000 *	School Social Worker will continue to facilitate meetings quarterly on topics specific to foster youth and college/career readiness 1000-1999: Certificated Personnel Salaries Supplemental 74,039 *	School Social Worker will continue to facilitate meetings quarterly on topics specific to foster youth and college/career readiness 1000-1999: Certificated Personnel Salaries Supplemental 77,813 *
<p>NEED: Close the achievement gap for all subgroups</p> <p>Provide technology in classrooms to make learning more engaging and make it easier for families to access technology and online programs which the district uses.</p>	<p>Priorities 4 District Goals 1,2</p>	<ol style="list-style-type: none"> <li>1. Provide devices in all intervention and English Language Development Courses for use during the school day</li> <li>2. Provide devices in all intervention and English Language Development Courses for use during the school day</li> <li>3. Provide devices in all intervention and English Language Development courses for use during the school day</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		Purchase devices for the classrooms. 4000-4999: Books And Supplies Supplemental 300,000	Maintain devices in good working conditions and Purchase devices for the classroom as needed 4000-4999: Books And Supplies Supplemental 150,000	Maintain devices in good working condition and Purchase devices for the classroom as needed 4000-4999: Books And Supplies Supplemental 150,000
			<ol style="list-style-type: none"> <li>1. Provide teacher training on the use of technology within the instructional setting</li> <li>2. Provide on-going teacher training on the use of technology within the instructional setting</li> <li>3. Provide on-going teacher training on the use of technology within the instructional setting</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		Coordinator of Instructional Technology to offer professional development to teachers 1000-1999: Certificated Personnel Salaries Base 91,000	Coordinator of Instructional Technology introduces teachers to phase two of professional development training 1000-1999: Certificated Personnel Salaries Base 91,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<ol style="list-style-type: none"> <li>Develop a district app for smart phone access</li> <li>Continue to improve the district app for smart phone access</li> <li>Continue to improve the district app for smart phone access</li> </ol>	<ol style="list-style-type: none"> <li>LEA Wide</li> <li>LEA Wide</li> <li>LEA Wide</li> </ol>		Director of Technology to work on creating a district app for smart phone use 1000-1999: Certificated Personnel Salaries Supplemental 10,000 Train parents on how to use the app to access Naviance, Aeries and other school programs to actively engage parents in their child's schooling 1000-1999: Certificated Personnel Salaries Supplemental 3,000	Director of Technology will continue to improve upon the app and its usability 1000-1999: Certificated Personnel Salaries Base 10,000 Continue to actively train parents on the use of the district app to access Naviance, Aeries, and other school programs to engage parents in student's education 1000-1999: Certificated Personnel Salaries Base 3,000	Director of Technology will continue to improve upon the app and its usability 1000-1999: Certificated Personnel Salaries Base 10,000 Continue to actively train parents on the use of the district app to access Naviance, Aeries, and other school programs to engage parents in their student's education 1000-1999: Certificated Personnel Salaries Base 3,000
		<ol style="list-style-type: none"> <li>Expand library and career center hours to give parents and students access to technology afterschool</li> <li>Expand library and career center hours to give parents and students access to technology after school</li> <li>Expand library and career center hours to give parents and students access to technology after school</li> </ol>	<ol style="list-style-type: none"> <li>LEA Wide</li> <li>LEA Wide</li> <li>LEA Wide</li> </ol>		Library will be open after school until 5 pm for accessing resources and technology 2000-2999: Classified Personnel Salaries Supplemental 75,000 * Career Centers will be open after school until 7 pm for accessing resources and technology 2000-2999: Classified Personnel Salaries Supplemental 75,000 *	Expand number of days open from 3 to 4 days a week 2000-2999: Classified Personnel Salaries Supplemental 85,000 * Career Centers will be open after school until 7 pm for accessing resources and technology 2000-2999: Classified Personnel Salaries Supplemental 85,000 *	Expand number of days open from 4 to 5 days a week 2000-2999: Classified Personnel Salaries Supplemental 95,000 * Career Centers will be open after school until 7 pm for accessing resources and technology 2000-2999: Classified Personnel Salaries Supplemental 95,000 *
NEED: Improve student achievement for all students  Provide support to students outside of the school day and give better access to school resources	Priorities 4 District Goals 1,2	<ol style="list-style-type: none"> <li>Provide access to Library afterschool</li> <li>Provide access to library after school</li> <li>Provide access to library after school</li> </ol>	<ol style="list-style-type: none"> <li>LEA Wide</li> <li>LEA Wide</li> <li>LEA Wide</li> </ol>		Keep Library open until 5 pm 3 days a week 2000-2999: Classified Personnel Salaries Supplemental 75,000 *	Keep library open until 5 pm 4 days a week 2000-2999: Classified Personnel Salaries Supplemental 85,000 *	Keep library open until 5 pm 5 days a week 2000-2999: Classified Personnel Salaries Supplemental 95,000 *

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
for parents outside of work.		1. Provide access to Career Center after hours for parents 2. Provide access to the career center after hours for parents 3. Provide access to Career Center after hours to parents	1. LEA Wide 2. LEA Wide 3. LEA Wide		Keep Career Center open until 7 pm 1 day a week. 2000-2999: Classified Personnel Salaries Supplemental 75,000 *	Keep career center open until 7 pm 2 days a week 2000-2999: Classified Personnel Salaries Supplemental 85,000 *	Continue to keep career center open until 7 pm 2 days a week 2000-2999: Classified Personnel Salaries Supplemental 95,000 *
		1. Provide transportation home after 5pm 2. Continue to provide transportation home after 5 pm 3. Continue to provide transportation home after 5 pm	1. LEA Wide 2. LEA Wide 3. LEA Wide		Create a bus route to help students who live outside the 3 miles radius to get home after activities or library use 5 days a week 2000-2999: Classified Personnel Salaries Supplemental 113,000	Continue the bus route to help students who live outside the 3 mile radius to get home after activities or library use 5 days a week 2000-2999: Classified Personnel Salaries Supplemental 113,000	Continue the bus route to help students who live outside the 3 mile radius to get home after activities or library use 5 days a week 2000-2999: Classified Personnel Salaries Supplemental 113,000
		1. Provide tutoring, counseling, coaching support (AVID Model) after regular hours so students not missing class 2. Continue to provide tutoring, counseling, coaching support (AVID Model) after regular hours so students do not miss class 3. Continue to provide tutoring, counseling, coaching support (AVID Model) after regular hours so students do not miss class	1. LEA Wide 2. LEA Wide 3. LEA Wide		Create a comprehensive after school learning and wellness center on each comprehensive campus.  Hire a 0.6 Intern Program Counselor to manage Marriage Family Therapy Interns 1000-1999: Certificated Personnel Salaries Supplemental 75,000*  Marriage Family Therapy will be available after hours to provide counseling for families 1000-1999: Certificated Personnel Salaries Supplemental 49,000 *	Continue to offer a comprehensive after school learning and wellness center on each comprehensive campus  Intern Program Counselor contract to increase from 0.6 to 0.8. 1000-1999: Certificated Personnel Salaries Supplemental 90,000 *  Intern Program Counselor to expand number of Marriage and Family Therapy Interns after hours to help support families 1000-1999: Certificated Personnel Salaries Supplemental 59,000 *	Continue to offer a comprehensive after school learning and wellness center on each comprehensive campus  Intern Program Counselor to expand from .8 to 1.0 1000-1999: Certificated Personnel Salaries Supplemental 124,000 *  Intern Program Counselor to expand number of Marriage and Family Therapy Interns after hours to support families 1000-1999: Certificated Personnel Salaries Supplemental 49,600 *

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Hire School Social Worker to manage 7 Social Worker Interns to help with resourcing for families in need 1000-1999: Certificated Personnel Salaries Supplemental 20,000 * Hire 2-3 tutors to provide help to students after school 2000-2999: Classified Personnel Salaries Supplemental 25,000	School Social Worker to expand number of Social Work interns to 8 to help with resourcing for families in need 1000-1999: Certificated Personnel Salaries Supplemental 74,039* Hire additional tutors to provide help to students after school 2000-2999: Classified Personnel Salaries Supplemental 35,000	School Social Worker to expand number of Social Work Interns to 9 to help with resourcing for families in need 1000-1999: Certificated Personnel Salaries Supplemental 77,813 * Hire additional tutors to provide help to students after school 2000-2999: Classified Personnel Salaries Supplemental 45,000
		1. Improve persistence rate (maintain student at "School of Origin" when in the students best interest) of Foster Youth students across school district 2. Improve persistence rate (maintain student at "School of Origin" when in the students best interest) of Foster Youth students across school district 3. Improve persistence rate (maintain student at "School of Origin" when in the students best interest) of Foster Youth students across school district	1. LEA Wide 2. LEA Wide 3. LEA Wide		50% of Foster youth will remain in their school of origin for the school year 5000-5999: Services And Other Operating Expenditures Supplemental 40,000	60% of Foster youth will remain in school of origin for the school year 5000-5999: Services And Other Operating Expenditures Supplemental 60,000	80% of Foster Youth will remain in school of origin for the school year 5000-5999: Services And Other Operating Expenditures Supplemental 100,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		1. Support schools in increasing graduation rates of Foster Youth by insuring support and guidance 2. Support schools in increasing graduation rates of Foster Youth by insuring support and guidance 3. Support schools in increasing graduation rates of Foster Youth by insuring support and guidance	1. LEA Wide 2. LEA Wide 3. LEA Wide		45% of district wide Foster Youth will graduate 1000-1999: Certificated Personnel Salaries Supplemental 747,731*	Increase district wide Foster Youth graduation rate by 5% and establish new baseline 1000-1999: Certificated Personnel Salaries Supplemental 747,731*	Increase district wide Foster youth graduation rate by 5% and establish new baseline 1000-1999: Certificated Personnel Salaries Supplemental 747,731*
		1. Maintain CaHSEE Prep classes after school 2. Maintain CaHSEE Prep classes after school 3. Maintain CaHSEE Prep classes after school	1. LEA Wide 2. LEA Wide 3. LEA Wide		Counselors will create and develop a CaHSEE Prep after school program to provide tutoring for students who scored 349 or less on CaHSEE ELA and/or Math 5000-5999: Services And Other Operating Expenditures Supplemental 150,000	Counselors will extend (as needed) CaHSEE Prep after school program to provide tutorial for students who scored 349 or less on CaHSEE ELA and/or Math 5000-5999: Services And Other Operating Expenditures Supplemental 160,000	Counselors will expand (as needed) CaHSEE Prep after school program to provide tutorial for students who scored 349 or less on CaHSEE ELA and/or Math 5000-5999: Services And Other Operating Expenditures Supplemental 170,000
NEED: Ensure students have course access to and enrollment in a broad course of study  Encourage students to go to college and communicate better the expectations for being college ready. Inform parents about the processes and steps for	Priorities 4 and 7 District Goals 1,2,3	1. Implement program from Equal Opportunity Schools--Advanced Placement preparation for all students 2. Implement program from Equal Opportunity Schools-- Advanced Placement preparation for students	1. LEA Wide 2. LEA Wide 3. LEA Wide		Apply for and implement the EOS AP Program at each of the high schools 5800: Professional/Consulting Services And Operating Expenditures Supplemental 125,000	Release periods for site coordinators (based on need) to support the ongoing work. 1000-1999: Certificated Personnel Salaries Supplemental 90,000	Continue to provide release periods for site coordinators (based on need) to support the ongoing work 1000-1999: Certificated Personnel Salaries Supplemental 90,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
college		3. Implement program from Equal Opportunity Schools -- Advanced Placement preparation for students					
		1. Expand credit recovery and A-G recovery 2. Expand credit recovery and A-G Recovery 3. Expand credit recovery and A-G recovery	1. LEA Wide 2. LEA Wide 3. LEA Wide		Create satellite campus at Antelope High 1000-1999: Certificated Personnel Salaries Supplemental 150,000 Offer more credit recovery and A-G recovery courses during the school year by creating new course offerings in math and English which aligns to CCSS 1000-1999: Certificated Personnel Salaries Supplemental 60,000	Sustain satellite campus at Antelope High 1000-1999: Certificated Personnel Salaries Supplemental 150,000 Offer more credit recovery and A-G recovery courses during the school year by creating new course offerings in math, science and English which aligns to CCSS 1000-1999: Certificated Personnel Salaries Supplemental 120,000	Expand satellite campus at Antelope High 1000-1999: Certificated Personnel Salaries Supplemental 150,000 Offer more credit recovery and A-G recovery courses during the school year by creating new course offerings in math, science, social science and English which aligns to CCSS 1000-1999: Certificated Personnel Salaries Supplemental 180,000
		1. Offer Naviance program across the school district 2. Continue to offer Naviance program across the school district 3. Continue to offer Naviance Program across the school district	1. LEA Wide 2. LEA Wide 3. LEA Wide		Train and implement Naviance at all schools in the district 5000-5999: Services And Other Operating Expenditures Supplemental 63,000	Specific curriculum with "Prep me" and "Where you are" will be implemented in 10th, 11th and 12th grade classes and student will be able to log their activity. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 63,000	Continue with specific curriculum with "Prep me" and "Where you are" implementation in 10th, 11th and 12th grade classes. Schools and district will begin to track student success 1000-1999: Certificated Personnel Salaries Supplemental 63,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					<p>Provide professional development to counselors and staff using Naviance 5000-5999: Services And Other Operating Expenditures Supplemental 20,000</p> <p>Provide training to parents and students on Naviance so that they can access it 24/7 1000-1999: Certificated Personnel Salaries Supplemental 3,000 *</p> <p>Coordinate local college field trips to local colleges of high interest for the unduplicated student count (EL, Foster Youth, and Low social economic) 5000-5999: Services And Other Operating Expenditures Supplemental 15,000</p>	<p>Continue to provide professional development to counselors and staff using Naviance program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000</p> <p>Continue to provide training to parents and students on Naviance so they can access it 24/7 2000-2999: Classified Personnel Salaries Supplemental 3,000 *</p> <p>Continue to coordinate local college field trips to local colleges of high interest for the unduplicated student count (EL, Foster Youth, and Low social economic) 5000-5999: Services And Other Operating Expenditures Supplemental 30,000</p>	<p>Continue to provide professional development to counselors and staff using Naviance Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000</p> <p>Continue to train parents and students on Naviance so they can access it 24/7 1000-1999: Certificated Personnel Salaries Supplemental 3,000 *</p> <p>Continue to coordinate local college field trips to local colleges of high interest for the unduplicated student count (EL, Foster Youth, and Low social economic) 5000-5999: Services And Other Operating Expenditures Supplemental 45,000</p>
		<p>1. Offer more after school tutoring in the library and wellness centers at each site.</p> <p>2. Maintain after school tutoring in the library at each school</p> <p>3. Continue to offer more after school tutoring at each school</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Hire more tutors in a variety of subject areas to help students with coursework 2000-2999: Classified Personnel Salaries Supplemental 25,000 *</p>	<p>Add additional subject areas as needed 2000-2999: Classified Personnel Salaries Supplemental 35,000 *</p>	<p>Add 1 additional tutor for additional subject area as needed 2000-2999: Classified Personnel Salaries Supplemental 45,000 *</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>NEED: Increase # of students completing CTE programs and earning a diploma</p> <p>Provide more training in job and life skills to students and increase the number of high quality career pathways for students to take</p>	<p>Priorities 4 District Goals 1,2</p>	<p>1. Increase the number of students completing the capstone course in a Program of Study</p> <p>2. Continue to increase the number of student completing the capstone course in a Program of Study</p> <p>3. Continue to increase the number of students completing the capstone course in a Program of Study</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>Promote awareness of Career Technical Education and Programs of Study at each school site. Better inform students and parents about this option</p> <p>Analyze demographic information on participation by subgroups</p> <p>Target significant subgroups for internships, campus visits, on the job training experiences</p> <p>Target significant subgroups for ROP and community college courses in career opportunities</p> <p>Honoring and recognizing completers in subgroups who have been placed in college/career positions</p>	<p>Continue to promote Career Technical Education and Programs of Study at each school site. Better inform student and parents about this option Other</p> <p>Analyze demographic information on participation by subgroups</p> <p>Target significant subgroups for internships, campus visits, on the job training experiences</p> <p>Target significant subgroups for ROP and community college courses in career opportunities</p> <p>Honoring and recognizing completers in subgroups who have been placed in college/career positions</p>	<p>Continue to promote Career Technical Education and Programs of Study at each school site. Better inform students and parents about the option</p> <p>Analyze demographic information on participation by subgroups</p> <p>Target significant subgroups for internships, campus visits, on the job training experiences</p> <p>Target significant subgroups for ROP and community college courses in career opportunities</p> <p>Honoring and recognizing completers in subgroups who have been placed in college/career positions</p>
		<p>1. Implement Personal Finance Course in 2014-15</p> <p>2. Continue to implement Personal Finance course in 2015-16</p> <p>3. Continue to implement Personal Finance Course in 2016-17</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>		<p>All students will need to pass the new Personal Finance Course as apart of the local graduation requirement.</p> <p>Teacher will monitor subgroup population 1000-1999: Certificated Personnel Salaries Base 25,000</p> <p>Update Personal Finance Course as needed 1000-1999: Certificated Personnel Salaries Base 10,000</p>	<p>All students will need to pass the Personal Finance Course as a part of the local graduation requirement</p> <p>Teachers will continue to monitor subgroup population 1000-1999: Certificated Personnel Salaries Base 25,000</p> <p>Update Personal Finance Course as needed 1000-1999: Certificated Personnel Salaries Base 10,000</p>	<p>All students will need to pass the Personal Finance Course as a part of the local graduation requirement</p> <p>Teacher will continue to monitor subgroup population 1000-1999: Certificated Personnel Salaries Base 25,000</p> <p>Update Personal Finance Course as needed 1000-1999: Certificated Personnel Salaries Base 10,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		1. Provide assistance after school in the career center to help with career options 2. Continue to provide assistance after school in the career center to help with career options 3. Continue to provide assistance after school in the career center to help with career options	1. LEA Wide 2. LEA Wide 3. LEA Wide		Students will be able to access additional help after school to be more career ready 2000-2999: Classified Personnel Salaries Supplemental 75,000 *	An additional tutor will be available for students to help navigate the Naviance Program -- "Do what You Are", "About me", and "Prep Me" and College and Career searches 2000-2999: Classified Personnel Salaries Supplemental 85,000 *	An additional tutor will be available for students to help navigate the Naviance Program -- "Do what You Are", "About me", and "Prep Me" and College and Career searches 2000-2999: Classified Personnel Salaries Supplemental 95.000 *
NEED: Improve instructional practice through professional development and professional learning communities. Ensure implementation of Common Core for all students.  Provide teacher training in the effective use of technology in the classroom by students, implementation of Common Core strategies, strategies to teach Integrated Math, and revise curriculum to be	Priorities 2 District Goals 1,2,3	1. Add two professional development days 2. 2 Additional district wide professional development days 3. 2 Additional district wide professional development days	1. LEA Wide 2. LEA Wide 3. LEA Wide		Teachers will be able to meet as schools and district wide subject groups to receive training and collaborate on subject specific needs 1000-1999: Certificated Personnel Salaries Base 400,000	Teachers will be able to meet as schools and district wide subject area groups to receive training and collaborate on specific subject and grade level needs 1000-1999: Certificated Personnel Salaries Base 400,000	Teachers will be able to meet as schools and district wide subject area groups to receive training and collaborate on specific subject and grade level needs 1000-1999: Certificated Personnel Salaries Base 400,000
		1. Hire a districtwide math coach 2. District wide math coach 3. District wide Math coach	1. LEA Wide 2. LEA Wide 3. LEA Wide		Math coach will work with our math teachers to help implement common core state standards and provide training on best practices/ instructional strategies and write and rewrite curriculum as it relates to Integrated Math 1000-1999: Certificated Personnel Salaries Supplemental 100,000*	Math coach will continue to work with our math teachers to help implement Common Core State Standards and provide professional development on best practices/instructional strategies and on going assessments as it relates to Integrated Math 1000-1999: Certificated Personnel Salaries Supplemental 100,000*	Math coach will continue to work with our math teachers to help implement common core state standards and provide professional development primary support for instruction and modeling class instruction as it relates to Integrated Math 1000-1999: Certificated Personnel Salaries Supplemental 100,000*

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					Math Coach will work specifically with ACCESS math course teachers to help most at risk math group of students 1000-1999: Certificated Personnel Salaries Supplemental 100,000 *	Math Coach will continue to work specifically with ACCESS math course teachers to help most at risk math group of students 1000-1999: Certificated Personnel Salaries Supplemental 100,000 *	Math coach will work specifically with ACCESS math course teachers to help most at risk math group of students 1000-1999: Certificated Personnel Salaries Supplemental 100,000 *
		<ol style="list-style-type: none"> <li>1. Provide release periods for Integrated Math curriculum development</li> <li>2. Continue to provide release periods for Integrated Math curriculum development</li> <li>3. Continue to provide release periods for Integrated Math 2 and 3 curriculum development</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		Teachers at each site will be released to help create, implement and assess the Integrated Math series 1-3. 1000-1999: Certificated Personnel Salaries Base 300,000	Teachers at each site will be released to help create, implement, and assess the Integrate Math series 1-3 1000-1999: Certificated Personnel Salaries Base 300,000	Teachers at each site will be released to help create, implement, and assess the Integrated Math series with a focus on Integrated Math 2 and 3 1000-1999: Certificated Personnel Salaries Base 300,000
		<ol style="list-style-type: none"> <li>1. Provide stipends for Applied Core lead teachers</li> <li>2. Provide stipends for Applied Core lead teachers</li> <li>3. Provide stipends to Applied Core Lead Teachers</li> </ol>	<ol style="list-style-type: none"> <li>1. LEA Wide</li> <li>2. LEA Wide</li> <li>3. LEA Wide</li> </ol>		Applied Core lead teachers will help to lead literacy through the Applied Core Content Areas. 1000-1999: Certificated Personnel Salaries Base 20,000	Applied Core lead teachers will help to lead literacy through the Applied Core content area 1000-1999: Certificated Personnel Salaries Base 20,000	Applied Core lead teachers will help to lead literacy through the Applied core content areas 1000-1999: Certificated Personnel Salaries Base 20,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		1. Provide training on literacy, intervention strategies and cultural awareness 2. Provide training on literacy, intervention strategies and cultural awareness 3. Provide training on literacy, intervention strategies and cultural awareness	1. LEA Wide 2. LEA Wide 3. LEA Wide		Teachers will receive professional development on intervention strategies to use in the classroom, academic vocabulary and cultural awareness in the classroom. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 50,000	Teachers will receive professional development on intervention strategies to use in the classroom, academic vocabulary, and cultural awareness 5800: Professional/Consulting Services And Operating Expenditures Supplemental 80,000	Teachers will receive professional development on intervention strategies to use in the classroom, academic vocabulary, and cultural awareness 5800: Professional/Consulting Services And Operating Expenditures Supplemental 80,000
		1. To ensure that English Learner students gain proficiency in English 2. Provide professional development for EL teachers to increase English fluency with EL students 3. Provide professional development for EL teachers to increase English fluency with EL students	1. LEA Wide 2. LEA Wide 3. LEA Wide		EL teachers will receive professional development to align Common Core State Standards with new ELD standards 5800: Professional/Consulting Services And Operating Expenditures Supplemental 34,300  A testing assistant will help with administration of the CELDT test 2000-2999: Classified Personnel Salaries Supplemental 19,000  Language Assistant utilized as and interpreter for conferences with parents and outreach to parents 2000-2999: Classified Personnel Salaries Supplemental 35,000	EL teachers will receive professional development to align new Mathematics standards with new ELD standards to increase students English fluency 5800: Professional/Consulting Services And Operating Expenditures Supplemental 53,300  Testing assistant will continue to help with administration of the CELDT test 2000-2999: Classified Personnel Salaries Supplemental 19,000  Language Assistant will be continued to be utilized as and interpreter for conferences with parents and outreach to parents 2000-2999: Classified Personnel Salaries Supplemental 35,000	EL teachers will receive professional development to align the new generation science standards to the new ELD standards increase English Fluency among EL students 5800: Professional/Consulting Services And Operating Expenditures Supplemental 60,000  Testing assistant will continue to help with administration of the CELDT test 2000-2999: Classified Personnel Salaries Supplemental 19,000  Language Assistant will be continued to be utilized as and interpreter for conferences with parents and outreach to parents 2000-2999: Classified Personnel Salaries Supplemental 35,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
					<p>Tutors will be assigned to EL classes to help students in their progression of English fluency 2000-2999: Classified Personnel Salaries Supplemental 23,000</p> <p>Supplemental material will be made available for teachers and students as part of the EL curriculum 4000-4999: Books And Supplies Supplemental 40,031</p> <p>Extra assignment and overtime support for EL related functions 1000-1999: Certificated Personnel Salaries Supplemental 20,000</p>	<p>Tutors will be assigned to EL classes to help students in their progression of English fluency 2000-2999: Classified Personnel Salaries Supplemental 33,000</p> <p>Supplemental material will be made available for teachers and students as part of the EL curriculum 4000-4999: Books And Supplies Supplemental 50,000</p> <p>Extra assignment and overtime support for EL related functions 1000-1999: Certificated Personnel Salaries Supplemental 25,000</p>	<p>Tutors will be assigned to EL classes to help students in their progression of English fluency 2000-2999: Classified Personnel Salaries Supplemental 23,000</p> <p>Supplemental material will be made available for teachers and students as part of the EL curriculum 2000-2999: Classified Personnel Salaries Supplemental 60,000</p> <p>Extra assignment and overtime support for EL related functions 1000-1999: Certificated Personnel Salaries Supplemental 30,000</p>
		<p>1. Allocate funding to schools for implementation of school plans that directly impact the duplicated students (English Learners, Foster Youth, and low social economic status)</p> <p>2. Allocate funding to schools for implementation of school funds that directly impact the duplicated students (English Learners, Foster Youth, and low social economic status)</p>	<p>1. LEA Wide</p> <p>2. LEA Wide</p> <p>3. LEA Wide</p>			<p>Direct allocations to schools 0000: Unrestricted Supplemental 400,000</p>	<p>Direct allocations to schools 0000: Unrestricted Supplemental 400,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Allocate funding to schools for implementation of school funds that directly impact the duplicated students (English Learners, Foster Youth, and low social economic status)					
NEED: Seal of Biliteracy Candidates  Increase numbers of students attaining the Seal of Biliteracy	Priority 8 District Goal 1	1. More students will be eligible for the Seal of Biliteracy in their senior year 2. More students will be eligible for the Seal of Biliteracy in their senior year 3. More student will be eligible for the Seal of Biliteracy in their senior year	1. LEA Wide 2. LEA Wide 3. LEA Wide		Create more awareness about the Seal of Biliteracy to all students and parents 5000-5999: Services And Other Operating Expenditures Supplemental 3,500	Continue to promote and encourage students to become bi-literate and attain the Seal of Biliteracy 5000-5999: Services And Other Operating Expenditures Supplemental 3,500	Continue to promote and encourage students to become bi-literate and attain the Seal of Biliteracy 5000-5999: Services And Other Operating Expenditures Supplemental 3,500
NEED: Williams Requirement  Provide basic services to all students: HQT and CLAD certified teachers. Provide facilities in good repair. Provide all students with standards aligned textbooks	Priority 1 District Goals 1,2,3	1. 100% OF teachers will be HQT and CLAD Certified 2. 100% of teachers will be HQT and CLAD Certified 3. 100% of teachers will be HQT and CLAD Certified	LEA Wide 2. LEA Wide 3. LEA Wide		No misassignments of teachers 1000-1999: Certificated Personnel Salaries Base 33,000,000	No misassignments on teachers 1000-1999: Certificated Personnel Salaries Base 34,000,000	No misassignments of teachers 1000-1999: Certificated Personnel Salaries Base 35,000,000
		1. Facilities at school sites will be in good repair 2. Facilities at sites will be in good repair 3. Facilities at sites will be in good repair	LEA Wide 2. LEA Wide 3. LEA Wide		Ensure schools are clean and in good repair 5000-5999: Services And Other Operating Expenditures Base 550,000	Ensure schools are clean and in good repair 5000-5999: Services And Other Operating Expenditures Base 550,000	Ensure schools are clean and in good repair 5000-5999: Services And Other Operating Expenditures Base 550,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		<ol style="list-style-type: none"> <li>100% of students will have access to standards aligned materials</li> <li>100% of students will have access to standards aligned textbooks</li> <li>100% of students will have access to standards aligned textbooks</li> </ol>	<ol style="list-style-type: none"> <li>LEA Wide</li> <li>LEA Wide</li> <li>LEA Wide</li> </ol>		All students will have standards aligned textbooks 4000-4999: Books And Supplies Base 880,000	All student will have standards aligned textbooks 4000-4999: Books And Supplies Base 880,000	All students will have standard aligned textbooks 4000-4999: Books And Supplies Base 880,000
NEED: Improve student engagement and school climate/connectedness  Ensure students feel safe and engaged with school environment	Priority 5, 6 District Goal: 2	<ol style="list-style-type: none"> <li>Maintain Intervention counselors and EL Specialist at school sites to support and guide at risk students and English Learners</li> <li>Maintain Intervention Counselors and EL Specialist at school sites to support and guide at risk students and English Learners</li> <li>Maintain Intervention Counselors and EL Specialist at school sites to support and guide at risk students and English Learners</li> </ol>	<ol style="list-style-type: none"> <li>LEA Wide</li> <li>LEA Wide</li> <li>LEA Wide</li> </ol>		Intervention counselors and EL Specialist will provide guidance and support to students 1000-1999: Certificated Personnel Salaries Supplemental 747,731 *	Intervention Counselors and EL Specialist will help create and develop intervention programs to support students 1000-1999: Certificated Personnel Salaries Supplemental 747,731 *	Intervention Counselors and EL Specialist will continue to assist in the implementation of intervention programs 1000-1999: Certificated Personnel Salaries Supplemental 747,731 *
		<ol style="list-style-type: none"> <li>Implement Positive Behavior Interventions &amp; Support (PBIS) district wide to build student engagement and change school climate</li> <li>Continue Positive Behavior Interventions &amp; Supports (PBIS) district wide to build student engagement and change school climate</li> </ol>	<ol style="list-style-type: none"> <li>LEA Wide</li> <li>LEA Wide</li> <li>LEA Wide</li> </ol>		Schools will build school wide awareness of PBIS 5000-5999: Services And Other Operating Expenditures Supplemental 45,000	Schools will implement intervention programs to engage students 5000-5999: Services And Other Operating Expenditures Supplemental 55,000	Schools will continue to implement intervention programs to engage students in school 5000-5999: Services And Other Operating Expenditures Supplemental 65,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		3. Maintain Positive Behavior Interventions & Support (PBIS) district wide to build student engagement and change school climate					
		1. Maintain Summer Bridge Program to initiate school involvement of at risk incoming 9th graders 2. Maintain Summer Bridge Program to initiate school involvement for at risk incoming 9th graders 3. Maintain Summer Bridge Program to initiate active school involvement of at risk incoming 9th graders	1. LEA Wide 2. LEA Wide 3. LEA Wide		Counselors will build and create a Summer Bridge program to actively engage students 5000-5999: Services And Other Operating Expenditures Supplemental 25,000	Counselors will continue to engage new incoming 9th graders and previous Summer Bridge students 5000-5999: Services And Other Operating Expenditures Supplemental 30,000	Counselors will continue to engage incoming at risk 9th graders and previous Summer Bridge students 5000-5999: Services And Other Operating Expenditures Supplemental 35,000

C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

RJUHSD's funding for the Supplemental Grant in FY 14-15 is estimated at \$2,777,731. The 2012-13 EIA expenditures were equivalent to \$481,510 and many current effective EIA programs and services will be continued in 2014-15 and are included in the total budget listed below, which add up to \$2,777,731.

- Learning Support Specialists
- \* 3.6 FTE (RHS, OHS, AnHS, DW) \$174,000
- 5.0 FTE (All Comp Sites) \$235,000
- Naviance College Preparatory Program \$70,000
- Districtwide Math Coach \$100,000
- A-G Credit Recovery Program \$60,000
- Professional Development
- Cultural Awareness \$20,000
- Academic Vocabulary \$20,000
- Intervention Strategies \$10,000
- Technology \$300,000
- Home Visit Program \$30,000
- Extended Library/Career Center Hours \$75,000
- Positive Behavioral Intervention & Supports \$45,000
- Marriage Family Therapist Intern Supervisor and Support \$124,000
- Social Work Intern Supervisor and Support \$20,000
- Transportation (Extended Hours) \$113,000
- EOS Advanced Placement Improvement Program \$125,000
- Additional Interpreters/Translators \$40,000
- College Visits \$15,000
- Intervention Material/Supplies \$10,000
- \* Intervention Counselors / EL Specialists \$747,731
- \* CAHSEE \$150,000
- \* Credit Recovery \$150,000
- English Learner Program
- \* Testing Assistant (RHS) \$19,000
- \* Language Assistant (RHS) \$35,000
- \* Extra Assignments \$8,000
- \* Tutors \$23,000
- \* Substitutes \$4,000
- \* Interpreters/Translators \$3,000
- \* Overtime Support \$12,000
- \* Materials/Supplies \$40,000

Total: \$2,777,731

\* Delineates current program in place

These are all districtwide services, but will have a stronger emphasis and more utilization in the schools with higher number of unduplicated students. The district believes that each of these programs and service enhancements are the most effective ways to close the achievement gap and meet the district goals. Based on our experience, research, and most importantly, extensive time spent with parents and various stakeholders throughout the community, we believe these services will have a significant impact. The district is also committed to continually evaluating what is working and what may not be working and is ready to adjust the plan as needed. Based on the feedback received from our stakeholders on the draft plan, their optimism and support is confirmation that these expenditures are the most effective use of these funds.

D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The percentage by which services for the unduplicated pupils must be increased or improved as compared to all pupils for 2014-15 is 2.38% For 2015-16 and 2016-17, the percentage is 4.56% and 4.78%. Based on the extra services and programs listed in 3C, the district has well exceeded these minimums and expects to continue to do so with the hope of making significant positive impact on the achievement gap.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.